

Circle the score in each category. Add the scores to determine an overall score.

Trait	Score	Comments
Lyrics <ul style="list-style-type: none"> • The lyrics are memorable • The lyrics have rhythm and flow 	6 5 4 3 2 1	
Creativity <ul style="list-style-type: none"> • The song is an original piece of art • The song contains creative details and descriptions that contribute to the listener's/reader/s enjoyment • The students really used his/her imagination 	6 5 4 3 2 1	
Voice <ul style="list-style-type: none"> • The message is clear and strong • The writer expresses feelings and emotion in the piece. • The reader/listener responds to the lyrics with a smile, laugh, gasp, frown, etc. 	6 5 4 3 2 1	
Sentence Fluency <ul style="list-style-type: none"> • The lyrics flow and sound natural. • There are a variety of different sentences to enhance meaning and flow. • The writer uses interesting vocabulary. 	6 5 4 3 2 1	
Conventions <ul style="list-style-type: none"> • The song was 1 minute or longer in length • Proper nouns are capitalized. • Most words are spelled correctly. 	6 5 4 3 2 1	
Presentation <ul style="list-style-type: none"> • The song is presented in a clear voice • The song has a beat and rhythm • The student provides a typed or handwritten copy of the lyrics 	6 5 4 3 2 1	
OVERALL SCORE		
6 – Outstanding 5 – Very Good 4 – Good 3 – Average 2 – Below Average 1 - Poor		